



Linked in Friendship, Connected in Service
Greater New York (NY) Chapter



**Greater New York Chapter of The Links,
Incorporated
Dr. Marcella Maxwell and
Mrs. Betty King Obiajulu Scholarship
2025-2026
\$5,000 Award**

DR. MARCELLA MAXWELL & MRS. BETTY KING OBJAJULU SCHOLARSHIP FUND

The Greater New York (NY) Chapter of The Links, Incorporated

A Scholarship for High Achieving High School Women Dedicated to Community Service

The Greater New York (NY) Chapter of The Links, Incorporated is soliciting applications from eligible students for its Scholarship Program. Based upon merit and community service, two (2) scholarships will be awarded in amounts of \$5,000 each.

The Links, Incorporated is an international, not-for-profit corporation, established in 1946. The membership consists of more than 17,000 professional women of African descent in 299 chapters located in 41 states, the District of Columbia, the Commonwealth of the Bahamas, and the United Kingdom. It is one of the nation's oldest and largest volunteer service organizations of extraordinary women who are committed to enriching, sustaining, and ensuring the culture and economic survival of African Americans and other persons of African ancestry. The Links, Incorporated has many distinguished women who are individual achievers and have made a difference in their communities and the world.

The Greater New York Chapter of The Links, Incorporated, founded in 1949, was the first chapter established in New York and comprises members from all five boroughs, Westchester, and Long Island. The Chapter is dedicated to supporting programs that enhance the well-being of families and senior citizens in the New York City area. Proceeds from our fundraising efforts are used to develop and sustain transformational programs that address education, technological change, domestic violence, exposure to the arts, serving an expanding senior citizen community in addition to providing scholarship support.

Dr. Marcella Maxwell was a former renowned educator and champion of social justice, Dr. Marcella Maxwell was a leader in the New York Community, a member of The Greater New York Chapter of The Links Incorporated since 1982, and she worked to enable seniors to age healthily and gracefully.

Mrs. Betty Obiajulu A lifelong community organizer, Mrs. Betty Obiajulu continues to empower women of varying ages and professions to thrive. Mrs. Obiajulu is a past Eastern Area Director for The Links Incorporated and has been a member of The Greater New York Chapter since 1973.

- Be a high school senior with a minimum **G.P.A. of 3.0 on a 4.0 scale**
- Identify as **female and Black, African American or of African ancestry**
- Has been accepted into a four-year college/university and intends to pursue a Bachelor's Degree at an accredited four-year college/university beginning in the **Fall of 2025**
- Has performed documented community service while in high school
- Resides in Bronx, Brooklyn, Manhattan, Queens, Staten Island or Nassau County
- Type the requested information and e-mail the entire application by the deadline **May 5, 2025**

Entire application includes:

- Completed application
- One signed letter of recommendation (teacher, advisor, or school official)
- One signed letter of demonstrated community service
- Official copy of high school transcript
- A color photo of applicant

E-mail completed application with **ALL** components in **ONE EMAIL** to: greaternewyork@linksinc.org



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Scholarship Application

Applicant Information:

First Name	Middle Name	Last Name	
Street Address	City	State	Zip
Home Phone	Cell Phone		
Email Address			
High School Name			
High School Address	City	State	Zip

_____ (Please include a copy of high school transcript)

11th Grade Fall GPA 11th Grade Spring GPA

12th Grade Fall GPA 12th Grade Spring GPA

Parent/Guardian Information:

First Name	Middle Name	Last Name	
Street Address	City	State	Zip
Email	Cell Phone		



First Name	Middle Name	Last Name	
Street Address	City	State	Zip
Email	Cell Phone		

College Acceptances:

What Colleges have you been accepted to:

College Attendance:

What College will you be attending in Fall:

Honors:

List any awards, commendations, special recognitions, memberships in honor societies, offices, or leadership positions you have held.



Hobbies, Interest, and Special Talents:

List your hobbies, special interests, talents:

Career Goals:

State your career objective(s) and state how you intend to achieve your objective(s).

Community Service:

Describe any community service activities in which you have been involved (school, church, or community service organization). Please note one of these organizations will be providing a letter documenting your community service:

Personal Statement:

In 200-500 words, provide a personal statement that answers the following question:

What would you like your legacy as a student leader to be? (Please include additional sheets if needed)

Lined writing area for the personal statement.

Letter of Recommendation:

Please include a signed letter of recommendation from a teacher, counselor, or advisor familiar with your academic work, leadership, and/or community service (*Letters used for college applications are welcome*)

Letter of Demonstrated Community Service:

Please include a signed letter verifying your community service. Letters of verification of service must be written by persons who are not related to the applicant. The letter must include the name, position, date, signature, and contact information of the person writing the letter. (*Letters used for college applications are welcome*)

I hereby certify that the information provided in this application is, to the best of my knowledge, true and correct.

Applicant Signature



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial statements. This includes not only sales and purchases but also expenses, income, and any other financial activity.

The second part of the document provides a detailed breakdown of the accounting cycle. It outlines the ten steps involved in the process, from identifying the accounting entity to preparing financial statements. Each step is explained in detail, with examples provided to illustrate the concepts.

The third part of the document focuses on the classification of accounts. It discusses the different types of accounts, such as assets, liabilities, equity, and income, and explains how they are used to record and summarize financial transactions. It also covers the rules of debits and credits, which are essential for maintaining the balance of the accounting system.

The fourth part of the document discusses the importance of adjusting entries. It explains how these entries are used to ensure that the financial statements reflect the true financial position of the company at the end of the accounting period. Examples are provided to show how adjusting entries are recorded and how they affect the financial statements.

The fifth part of the document discusses the preparation of financial statements. It outlines the steps involved in preparing the balance sheet, income statement, and statement of owner's equity. It also discusses the importance of comparing the financial statements to the company's budget and to industry trends to assess performance.

The sixth part of the document discusses the importance of internal controls. It explains how internal controls are used to prevent and detect errors and fraud, and to ensure the accuracy and reliability of the financial information. Examples are provided to show how internal controls are implemented in a business.

The seventh part of the document discusses the importance of ethics in accounting. It explains how accountants are expected to adhere to a code of ethics and to act in the best interests of their clients and the public. It also discusses the consequences of unethical behavior and the importance of maintaining the integrity of the profession.

The eighth part of the document discusses the importance of communication in accounting. It explains how accountants must be able to communicate effectively with their clients and colleagues, and to provide clear and concise financial information. It also discusses the importance of keeping accurate records and providing timely reports.

The ninth part of the document discusses the importance of technology in accounting. It explains how accounting software and other technological tools can be used to streamline the accounting process and to improve the accuracy and efficiency of the financial statements. It also discusses the importance of staying up-to-date on the latest technological developments in the field.

The tenth part of the document discusses the importance of continuing education in accounting. It explains how accountants must stay up-to-date on the latest accounting principles and practices, and that they must continue to learn throughout their careers. It also discusses the importance of seeking out professional development opportunities and staying involved in the accounting community.